A Better Way: Church Discipline

1 Corinthians 5:1-13 Life Group Questions – April 15, 2018



Connect

Growing up, were you a "good kid" or one who got in trouble a lot? Share an example.

<u>Study</u>

- 1. When you hear the word "discipline," do you associate being disciplined with love and concern, or something else? Explain.
- 2. What stood out to you in the message? What questions did it surface for you?
- 3. **Read 1 Corinthians 5:1-5.** Why are the Corinthian believers proud? And what does Paul instruct them to do?
- 4. **Read Matthew 18:15-17.** What are the first steps Jesus instructs us to take when a fellow believer is doing something wrong? And what outcome should we hope for?
- 5. Have you ever practiced Matthew 18 with someone? If so, how did it go? What did you learn?
- 6. On the back of this sheet is the Grace & Truth matrix. Which of the 4 quadrants (Hang-out, Check-out, Call-out or Call-up) do <u>you</u> notice you tend to go most often? Why is a Call-up approach so important when confronting someone?
- 7. **Read 1 Corinthians 5:6-8.** Paul uses the picture of leaven/yeast in a batch of dough. Like leaven in dough, what happens when a church family tolerates or permits sin to continue unaddressed? What did Christ's sacrifice make possible?
- 8. **Read 1 Corinthians 5:9-13.** Why does Paul instruct us not to even eat with a fellow believer who flagrantly continues in immorality, idolatry, greed, swindling, slander or alcoholism?
- 9. Why do you think we tend to react so strongly to a church disciplining its members?
- 10. What does God want you to know and to do as a result of hearing this message?

<u>Pray</u>

This is an opportunity to freshly humble ourselves and ask God for forgiveness. To confess what we need to confess and forsake what we need to forsake, so we can be wholeheartedly committed to Jesus.

The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the one and only Son, who came from the Father, full of grace and truth. John 1:14

